

**Political Parties**  
**Political Science 3316F**  
**Department of Political Science, University of Western Ontario**  
**Fall Term 2024**

Dr. Bruce Morrison  
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Office hours: Thursday 3-4:30 pm, or by appointment

**Course Description:**

E.E. Schattschneider famously wrote that “modern democracy is unthinkable save in terms of parties.” However, if democracy and parties are intertwined, the relationship is far from unproblematic. Parties are broadly unpopular, and arguably in crisis or even decline. One set of responses has, however, involved the emergence of new parties, or the reworking of existing parties, in ways that have created space for populist or anti-system politics and much more polarized party systems.

This course provides a comparative survey of the literature on political parties, with a strong emphasis on the Canadian case, as well as others, and with a view to developing an understanding of what parties are, what roles they play within democratic regimes, and what shape parties are in at this point. The course also places great stress on the concept of party systems, examining in detail the development of national party systems, the changes they have undergone in recent decades, as well as the effects of party systems. Can we imagine representative democracy without parties? If not, what kinds of parties will inhabit and help define our political regimes throughout the 21<sup>st</sup> century?

**Learning Outcomes:**

Students in this course will learn to: (a) define political parties; (b) explain their historical emergence and relationship to democratic politics; (c) identify and evaluate the adaptations of political parties to various challenges to party-based democracy; and (d) set the Canadian experience securely within the broader comparative context in these and other respects.

**Course Format:**

We will meet in person on a weekly basis. Our class meetings will combine significant lecture segments with plenty of opportunities for questions and discussion. So, please do show up having read and absorbed the assigned readings, and ready to engage with the material in vigorous and critical fashion. All assigned readings will be made available on the OWL site, at the Course Readings tab.

\*\*Attendance is required for success in this course.

\*\*Electronic devices will be permissible only for the purpose of note-taking and any other class-related activities. Disruptive use of these devices will not be permitted.

\*\*In all assignments, students are expected to submit their own original work for evaluation. Academic offenses such as plagiarism and reliance on AI technologies such as ChatGPT will be taken very seriously.

**Course Requirements and Evaluation:**

- (a) Two weekly discussion questions: 5%
- (b) Participation: 10%
- (c) Two case analyses in the form of political party profiles: 20% and 30% respectively, total 50%
- (d) Final exam, with advance preparation: 35%

**Weekly Discussion Questions:** Students will be expected to submit two discussion questions each week based on the assigned readings for that week. Read the material, reflect on it, and then raise two questions that point to areas of confusion or difficulty in your view. Please submit on OWL in advance of the Thursday class, no later than 10 am. I will count ten sets of questions, which means that you may skip one week without penalty.

**Participation:** Students will be expected to come to class prepared, and to participate regularly and constructively in our weekly meetings. Participation will be evaluated based on the following considerations: relevance, responsiveness to the material laid out in assigned readings and lecture segments, and insightfulness. Keep in mind that a well-informed and helpful question can be an important element in course participation.

**Case Analysis: Political Party Profile I:** Students will be expected to pick a political party, either from the Canadian context or from another established democracy, and respond to the following questions: What type of party is it? Does it fit easily or with difficulty into its category? What are the indicators that help you to determine this? What are the strengths and weaknesses associated with its character and organization? In what ways is its performance affected by these features? Length: 4-5 pages, double-spaced, one-inch margins. In addition to syllabus materials, please use at least four non-syllabus sources (e.g., journal articles, book chapters). A fuller assignment description is available on the course website. *Deadline: **October 10, 11:59 pm.** For this assignment, an application for accommodation will require supporting documentation. Late penalties will then be 2% per day.*

**Case Analysis: Political Party Profile II:** Students will be expected to pick another political party, either from the same national context or a different one, and respond to the following questions: How successful has the party been over the course of its existence? On what basis do you draw this conclusion? How do you explain the degree of success or failure experienced by the party? The key is to consider the various tools developed in the course to explain the party's performance: party type and organization including the extent to which it is internally democratic, party financing, the party system within which it operates, and so on. Length: 6-8 pages, double-spaced, one-inch margins. In addition to syllabus materials, please use at least six non-syllabus sources. A fuller assignment description is available on the course website. *Deadline: **December 6, 11:59 pm.** Flexibility: No late penalties on submissions received by **December 8, 11:59 pm.** Late penalties will then be 2% per day.*

**Final Exam:** Students will write a two-hour formal exam, based on questions for advance preparation. The exam will take place as determined by the registrar.

**Prerequisite:** Political Science 2230E or 2530F/G or 2234E or 2244E or 2245E or 2545F/G.

Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Course Meetings and Assigned Readings**

#### **Week One: Introduction** (September 5)

No required readings.

#### **Week Two: Political Parties – What, When, and Why?** (September 12)

John Kenneth White, 2006. "What is a Political Party?" In Richard S. Katz and William Crotty, eds., *Handbook of Party Politics* (SAGE Publications).

Richard S. Katz, 2006. "Party in Democratic Theory." In Richard S. Katz and William Crotty, eds., *Handbook of Party Politics* (SAGE Publications).

Susan E. Scarrow, 2006. "The Nineteenth-Century Origins of Modern Political Parties." In Richard S. Katz and William Crotty, eds., *Handbook of Party Politics* (SAGE Publications).

Russell J. Dalton and Martin P. Wattenberg, 2002. "Unthinkable Democracy: Political Change in Advanced Industrial Democracies." In Russell J. Dalton and Martin P. Wattenberg, eds., *Parties without Partisans: Political Change in Advanced Industrial Democracies* (Oxford University Press), pp. 3-14.

#### **Week Three: Party Origins – Presidential and Parliamentary** (September 19)

William Crotty, "Party Origins and Evolution in the United States." In Richard S. Katz and William Crotty, eds., *Handbook of Party Politics* (SAGE Publications).

Gary W. Cox, 1987. *The Efficient Secret: The Cabinet and the Development of Political Parties in Victorian England* (Cambridge University Press), chapters 3, 6, and 7.

#### **Week Four: Party Types** (September 26)

Maurice Duverger, 2009. "Caucus and Branch, Cadre Parties and Mass Parties." In Peter Mair, ed., *The West European Party System* (Oxford University Press).

Otto Kirchheimer, 2009. "The Catch-All Party." In Peter Mair, ed., *The West European Party System* (Oxford University Press).

Richard S. Katz and Peter Mair, 1995. "Changing Models of Party Organization and Party Democracy: The Emergence of the Cartel Party." *Party Politics* 1 (1): 5-28.

Ingrid van Biezen and Thomas Poguntke, 2014. "The Decline of Membership-based Politics." *Party Politics* 20 (2): 205-216.

#### **Week Five: Party Types – Canadian Innovations** (October 3)

Nelson Wiseman, 2020. *Partisan Odysseys: Canada's Political Parties* (University of Toronto Press), chapter 1.

Gordon T. Stewart, 1980. "Political Patronage under MacDonald and Laurier, 1878-1911." *American Review of Canadian Studies* 10 (1): 13-26.

R. Kenneth Carty, 2002. "The Politics of Tecumseh Corners: Canadian Political Parties as Franchise Organizations." *Canadian Journal of Political Science* 35 (4): 723-745.

R. Kenneth Carty, 2013. "Has Brokerage Politics Ended?" In Amanda Bittner and Royce Koop, *Parties, Elections, and the Future of Canadian Politics* (University of British Columbia Press).

### **Week Six: First Assignment Preparation (October 10)**

No assigned readings.

**\*\*First Assignment Due (October 10)**

**\*\*Break Week (October 17)**

### **Week Seven: Party Systems and their Sources (October 24)**

Steven Wolinetz, 2006. "Party System and Party System Types," in Richard S. Katz and William Crotty, eds., *Handbook of Party Politics* (SAGE Publications).

Seymour Martin Lipset and Stein Rokkan, 2009. "Cleavage Structures, Party Systems, and Voter Alignments," in Peter Mair, ed., *The West European Party System* (Oxford University Press).

### **Week Eight: Canadian Party System Development (October 31)**

R.K. Carty, "Three Canadian Party Systems: An Interpretation of the Development of National Parties." George Perlin, ed., *Party Democracy in Canada* (Prentice-Hall, 1988).

Richard Johnston, 2010. "Political Parties and the Electoral System." In John C. Courtney and David E. Smith, eds., *The Oxford Handbook of Canadian Politics* (Oxford University Press).

Royce Koop and Amanda Bittner, 2013. "Parties and Elections After 2011: The Fifth Canadian Party System?" Royce Koop and Amanda Bittner, eds., *Parties, Elections, and the Future of Canadian Politics* (UBC Press).

Scott Pruysers, Anthony Sayers, and Lucas Czarnecki, 2020. "Nationalization and Regionalization in the Canadian Party System, 1867-2015." *Canadian Journal of Political Science* 53 (1): 151-169.

### **Week Nine: Ideology, Strategy, and Electoral Competition (November 7)**

Éric Bélanger and Jean-François Godbout, 2010. "Why Do Parties Merge? The Case of the Conservative Party of Canada." *Parliamentary Affairs* 63 (1): 41-65.

Russell J. Dalton and Ian McAllister, 2015. "Random Walk or Planned Excursion? Continuity and Change in the Left-Right Positions of Political Parties." *Comparative Political Studies* 48 (6): 759-787.

Robert Ford and Will Jennings, 2020. "The Changing Cleavage Politics of Western Europe." *Annual Review of Political Science* 23: 295-314.

### **Week Ten: Partisanship, Polarization, and Populism (November 14)**

Mike Medeiros and Alain Noel, 2014. "The Forgotten Side of Partisanship: Negative Party Identification in Four Anglo-American Democracies." *Comparative Political Studies* 47, 7: 1022-46.

Paul Pierson and Eric Schickler, 2020. "Madison's Constitution Under Stress: A Developmental Analysis of Political Polarization." *Annual Review of Political Science* 23: 37-58.

Frances E. Lee, 2020. "Populism and the American Party System: Opportunities and Constraints." *American Political Science Review* 18 (2): 370-388.

Zsolt Enyedi, 2016. "Populist Polarization and Party System Institutionalization: The Role of Party Politics in De-Democratization." *Problems of Post-Communism* 63 (4): 210-220.

### **Week Eleven: Parties from Private to Public Entities** (November 21)

Ingrid van Biezen, 2004. "Political Parties as Public Utilities." *Party Politics* 10 (6): 701-722.

John C. Courtney, 2015. "Canada's National Parties: From Private to Public Institutions." In Campbell Sharman and Richard Johnston, eds., *Parties and Party Systems: Structure and Context* (UBC Press).

P. (Pepijn) Corduener, 2020. "Democracy and the Entanglement of Political Parties and the State: Party-State Relations in 20<sup>th</sup>-Century France, Italy, and Germany." *Comparative Political Studies* 53 (1): 40-70.

### **Week Twelve: Party Funding** (November 28)

Ingrid van Biezen and Petr Kovecký, 2017. "The Paradox of Party Funding: The Limited Impact of State Subsidies on Party Membership." in Susan E. Scarrow, Paul D. Webb, and Thomas Poguntke, eds., *Organizing Political Parties* (Oxford University Press).

Eugenio Pizzimenti, 2017. "The Evolution of Party Funding in Italy: A Case of Inclusive Cartelisation?" *Modern Italy* 22 (1): 71-85.

Peter Aucoin and Herman Bakvis, 2015. "Canadian Public Funding of Parties and the End of Per-Vote Subsidies: Parties, Strategic Interests, and Decartelization." In Campbell Sharman and Richard Johnston, eds., *Parties and Party Systems: Structure and Context* (UBC Press).

### **Week Thirteen: Intra-Party Democracy** (December 5)

Ofer Kenig and Scott Pruyers, 2018. "The Challenges of Inclusive Intra-party Selection Methods," in Guillermo Cordero and Xavier Coller, eds., *Democratizing Candidate Selection: New Methods, Old Receipts?* (Palgrave Macmillan).

Scott Pruyers and Anthony Sayers, 2018. "Party Primaries in Canada," in Robert G. Boatright, ed., *Routledge Handbook of Primary Elections* (Routledge).

Piero Ignazi (2020). "The Four Knights of Intra-party Democracy: A Rescue for Party Delegation." *Party Politics* 26 (1): 9-20.

Wolfgang Rüdiger and Javier Sajuria, 2020. "Green Party Members and Grass-roots Democracy: A Comparative Analysis." *Party Politics* 26 (1): 21-31.

**\*\*Second Assignment Due** (December 6)

## APPENDIX TO UNDERGRADUATE COURSE OUTLINES

### DEPARTMENT OF POLITICAL SCIENCE

#### **Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

#### Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

#### **Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

#### **Security and Confidentiality of Student Work** (refer to current Western Academic Calendar

(<http://www.westerncalendar.uwo.ca/>)

**"Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

#### **Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

#### **Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

## **Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&Keywords=scholastic&SubHeadingID=189&SelectedCalendar=Live&ArchiveID=#SubHeading\\_189](http://westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&Keywords=scholastic&SubHeadingID=189&SelectedCalendar=Live&ArchiveID=#SubHeading_189)

## **Submission of Course Requirements**

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

**THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.**

## **Attendance Regulations for Examinations**

**EXAMINATIONS/ATTENDANCE** (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097)

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

## **Medical Policy, Late Assignments, etc.**

Students registered in Social Science should refer to

<http://counselling.ssc.uwo.ca/procedures/index.html>

for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

## **University Policy on Cheating and Academic Misconduct**

**Plagiarism:** Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> )."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and

Academic Policy. [http://www.uwo.ca/univsec/academic\\_policies/index.html](http://www.uwo.ca/univsec/academic_policies/index.html)

## **PLAGIARISM\***

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism.

Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.



You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently.

Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

\*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History, August 13, 1991

**Accessibility at Western:** Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

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**Brightspace:** "All course material will be posted to OWL Brightspace: <https://westernu.brightspace.com/>. If students need assistance with OWL Brightspace, they can seek support on the [OWL Brightspace Help](#) page. Alternatively, they can contact the [Western Technology Services Helpdesk](#) online or by phone at 519-661-3800 or ext. 83800 for technical support. Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled."

## **SUPPORT SERVICES**

The Registrar's office can be accessed for Student Support Services at <http://www.registrar.uwo.ca>

Student Support Services (including the services provided by the USC listed here) can be reached at:  
<http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

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## **Absences from Final Examinations**

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

**Note:** Missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

## **Accommodation and Accessibility**

### **Religious Accommodation**

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the

Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

## **Accommodation Policies**

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/Academic Accommodation\\_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf).

## **Academic Policies**

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

[https://www.uwo.ca/univsec/pdf/policies\\_procedures/section1/mapp113.pdf](https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf),

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

During exams/tests/quizzes, no electronic devices (e.g. a phone, laptop, iPad) are allowed and must be powered down and stored out of reach.

**Scholastic offences** are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

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Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

If a course uses remote proctoring, please be advised that you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including

some biometric data) and the session will be **recorded**. Completion of a course with remote proctoring will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at:

<https://remoteproctoring.uwo.ca>.

## Support Services

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: [Academic Counselling - Western University \(uwo.ca\)](https://www.uwo.ca/academic_counselling/)

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

[https://www.uwo.ca/health/student\\_support/survivor\\_support/get-help.html](https://www.uwo.ca/health/student_support/survivor_support/get-help.html).

To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

[http://academicsupport.uwo.ca/accessible\\_education/index.html](http://academicsupport.uwo.ca/accessible_education/index.html)

if you have any questions regarding accommodations.

Learning-skills counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>.

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

## Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. [https://www.uwo.ca/univsec/academic\\_policies/index.html](https://www.uwo.ca/univsec/academic_policies/index.html)

### PLAGIARISM\*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

#### **A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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